

# Suzette Fromm Reed, Ph.D.

## Education

2004 Ph.D., Psychology in the Public Interest

North Carolina State University

**Dissertation:** The Processes that Moderate the Effect of Community Structural Factors on Child Abuse and Neglect.

This study utilized secondary data to examine the factors that buffer the effect of neighborhood structural variables (i.e. poverty, instability, child-care burden, etc.) on child abuse and neglect in every community in Chicago. It was found that collective efficacy for children (intergenerational closure and reciprocal exchange) and social capital (child-centered social control) act as buffers against child abuse and neglect.

1997 M.A., Clinical Psychology, California School of Professional Psychology

**Thesis:** A Needs Assessment of Parents in Parenting Education Classes. This study utilized survey research to examine the barriers to parents' participation in parenting education classes.

1994 B.A., Psychology, the University of Illinois at Chicago

## Honor/Additional Training

2021 Quality Matters Certified, Online Course Design and Teaching

2020 Community Resilience Initiative, Trauma-Informed Trainer Level 2

2020 Sage Super Charge Your Quantitative Methods Online Teaching

2018 Community Resilience Initiative, Trauma-Informed Certified Trainer

2018 ACEs Interface National Training

2018 Excellence in Research, Scholarship, and Inquiry Award.

2017 As founding chair of the Ph.D. program in Community Psychology received the Award for Excellence in Educational Programming granted by the American Psychological Association's Society for Community Research and Action.

2015/16 Accepted into American Psychological Association Women in Leadership.

## Research Areas

Primary prevention on any issue that impacts the community particularly women, children and families including, but not limited to the following topics:

Community Resilience

Adverse Childhood Experiences (ACEs)

Mentoring non-traditional adult students

Girl and Women's Empowerment

## Academic Experience

7/13-Present Associate Professor, Chair Ph.D. in Community Psychology Program  
National Louis University

- 2/15-9/15 School Director, School of Social and Behavioral Sciences, National Louis University
- 9/05-7/13 Assistant Professor, National Louis University
- 8/97-12/99 Instructor, North Carolina State University, Awarded Instructor of the year 1998

### Other Professional Experience

4/04-9/05 **Vice President**, *ChildServ, Planning, Program Evaluation and Quality Improvement*

- Provide leadership and direction on program evaluation, quality improvement and data management.
- Manage four staff responsible for ensuring that one-hundred eighty staff learn and implement program evaluation, quality improvement and data management activities.
- Develop and oversee a program evaluation system designed to measure and evaluate agency outcomes, communicate results to agency stakeholders and recommend modifications where appropriate.
- Develop and implement agency-wide data management.
- Oversee implementation of a quality improvement program, incorporating an internal review system, external review and accreditation process, client satisfaction data gathering and reporting, and the development of a total quality service culture throughout the agency.
- Responsible for coordination of a strategic plan for the agency.
- Work with Resource Development and Programs departments to ensure that fundraising efforts and programmatic activities are integrated into the organization's strategic vision.

3/00-4/04 **Research Director**, *Prevent Child Abuse America, National Research Center on the Prevention of Child Abuse and Neglect and Marketing and Communications*

- Direct and manage the development, implementation and evaluation (process and outcome) of a set of child abuse prevention programs piloted in four states.
- Secured \$1.8 million to support marketing as well as communications efforts, research and programs.
- Built collaborations with national, state and local groups including the development of a steering committee consisting of American Academy of Pediatrics officials, child abuse experts and community members.
- Led development, launch and implementation of new brand identity for national child abuse prevention program.
- Provided research consultancy for \$1.5 million project to develop and launch a three-year national public service campaign.
- Conducted a cost analysis examining the national annual cost of the failure to prevent child abuse and neglect, and a survey of the public's opinions and behaviors regarding child abuse prevention.
- Conducted formative research on the merits of utilizing a social marketing theory in the prevention child abuse and neglect.

- Provided research consultancy to national non-profit's Marketing and Communications department.
- 10/97-1/00 **Research Associate**, *North Carolina State University Extension*.
- Analyzed data for evaluation studies on child care programs.
  - Produced reports of results for professionals and lay people.
- 1/96-5/97 **Project Coordinator**, *California School of Professional Psychology*
- Supervised and facilitated learning in research assistants, identified and enlisted sites and conducted interviews with children for a study examining the role of race in peer mediation.
- 8/96-6/97 **Therapist**, *Jary Baretto Crisis Center*
- Provided individual and group counseling services including diagnosis and psychological testing.
- 10/94-8/95 **Research Associate**, *Harvard University, Project on Human Development in Chicago Neighborhoods*
- Conducted interviews with children, young adults and caretakers in Chicago communities for longitudinal, multi-disciplinary study aimed at understanding human development.
- 10/93-7/94 **Program Manager**, *Glenkirk*
- Managed two group homes for adults with developmental disabilities including supervising and facilitating learning in staff, developing care plans and managing finances.

#### Grants Acquired

|           |                                                                                                                                                                                                                                                                                                           |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| \$306,000 | Principle Investigator (2018-2021) for Adverse Childhood Experiences (ACEs) component of a Suicide Prevention Initiative grant funded by The Department of Health and Human Services, Substance Abuse Mental Health Services Administration (SAMHSA) Garrett Lee Smith Suicide Campus Prevention Program. |
| \$30,000  | Co-evaluator (2019-2020). The Retirement Research Foundation "Finding Common Ground" grant to support training seniors on Adverse Childhood Experiences (ACEs) to help to bridge intergenerational issues in a community.                                                                                 |
| \$500,000 | Principle Evaluator (2019-2021). Cook County Community Schools.                                                                                                                                                                                                                                           |
| \$50,000  | Co-evaluator (2018). McCormick Foundation. Work on Health Initiatives of Resilient Belmont Cragin Community Collaborative (RBCCC).                                                                                                                                                                        |
| \$6,000   | Research Team. NLU Ongoing Research (Affinity) Grant (2018-2019). ACEs in the Classroom.                                                                                                                                                                                                                  |
| \$50,000  | Senior co-investigator (2017). Early Childhood Organizational Equity Assessment Validation                                                                                                                                                                                                                |
| \$10,000  | Co-investigator. Grant from National Louis University (2017) to seed Adverse Childhood Experience work in non-traditional adult students.                                                                                                                                                                 |
| \$6,950   | Grant from National Louis University (2016) to seed Community Resilience Research                                                                                                                                                                                                                         |

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| \$5,900     | Seed grant funding from National Louis University (2014) on Mental and Physical Health for Latina's and their children |
| \$700       | American Psychological Association's Society for Community Research and Action (2014). Principal Investigator.         |
| \$11,592    | Consortium to Lower Obesity in Chicago Children (2011). Principal Investigator.                                        |
| \$250,000   | Edna McConnell Clark (2001-2002). Principal Investigator.                                                              |
| \$1,500,000 | Doris Duke Charitable Trust (2001-2004). Co-Investigator.                                                              |
| \$25,000    | Hedge Funds Care (2002). Principal Investigator.                                                                       |
| \$25,000    | Department of Children and Family Services (2003). Principal Investigator.                                             |

## Service to the Profession

### Consultant Experience

- 2022 **Trainer**, Fromm Reed, S. and Pitts, C. (Feb) Using Trauma-Informed Practice in your Teaching and Work: Creating the trauma-informed (online) classroom. Training presented to faculty, staff, students, and administration; National Louis University, Chicago, IL.
- 2021 **Trainer**, Fromm Reed, S., Pitts, C., & Kent, J. (Sept) Using Trauma-Informed Practice in your Teaching and Work: Creating the trauma-informed (online) classroom. Training presented to faculty, staff, students, and administration; National Louis University, Chicago, IL.
- 2021 **Trainer**, Fromm Reed, S. Pitts, C., Kent, J., & Richardson, W. (May) Trauma Informed University (TIU): Understanding How a TIU Can Create a Supportive Environment for ACEs-impacted students. Training presented to faculty, staff, students, and administration; National Louis University, Chicago, IL.
- 2021 **Trainer**, Fromm Reed, and S. Pitts (March) Trauma-Informed **Workplace**. Training presented to faculty, staff, students, and administration; National Louis University, Chicago, IL.
- 2021 **Trainer**, Fromm Reed, S. Pitts, C., Kent, J., & Richardson, W. (Feb) Trauma-Informed University (TIU): Understanding How a TIU Can Create a Supportive Environment for ACEs-impacted students. Training presented to faculty, staff, students, and administration; National Louis University, Chicago, IL.
- 2021 **Trainer**, **Fromm Reed, S.** (Feb 2021). Creating a Trauma-Informed School. Westchester Middle Schools.

- 2021 **Trainer**, Fromm Reed, S. Pitts, C., Kent, J., & Richardson, W. (Oct)  
Trauma-Informed University (TIU): Understanding How a TIU Can Create  
a Supportive Environment for ACEs-impacted students. Training  
presented to faculty, staff, students, and administration; National Louis  
University, Chicago, IL.
- 2021 **Trainer**, Fromm Reed, S. Pitts, C., Kent, J., & Richardson, W. (Dec)  
Trauma-Informed University (TIU): Understanding How a TIU Can Create  
a Supportive Environment for ACEs-impacted students. Training  
presented to faculty, staff, students, and administration; National Louis  
University, Chicago, IL.
- 2020 **Trainer**, Fromm Reed, S. Pitts, C., Kent, J., & Richardson, W. (May)  
Trauma-Informed University (TIU): Understanding How a TIU Can Create  
a Supportive Environment for ACEs-impacted students. Training  
presented to faculty, staff, students, and administration; National Louis  
University, Chicago, IL.
- 2020 **Trainer**, Engaging Communities in Trauma-Informed Work, Illinois  
Health Medicine Policy Research Group's Collaborative on Trauma-  
Informed Health Departments Virtual Learning Group.
- 2020 **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience Evidence-Based Trauma-Informed Practices in Schools,  
LaGrange Area Dept. of Special Education.
- 2020 **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, National Louis University Counseling Department.
- 2019 **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, Adverse Childhood Experiences (ACEs) and Resilience in  
Schools LaGrange Area Dept. of Special Education.
- 2019 (Dec) **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, Resilient Belmont Cragin Community Collaborative community  
members, school personnel, social service workers. Chicago, IL.
- 2019 (Nov) **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, Resilient Belmont Cragin Community Collaborative community  
members, school personnel, social service workers. Chicago, IL.
- 2019 (Oct) **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, National Louis University Administration.
- 2019 (Sept) **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, National Louis University Student Success Coach.
- 2019 **Trainer**, Adverse Childhood Experiences (ACEs) and  
Community Resilience, *Grundy County Public Health*, Morris, IL
- 2019 **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, *Grundy County Public Health*, Morris, IL
- 2019 **Trainer**, Adverse Childhood Experiences (ACEs) and Community  
Resilience, *Grundy County School District*, Morris, IL
- 2018-  
Present **Co-Principal Investigator**, Ready for Success, Skokie partnership.

- 2018 **Trainer**, Adverse Childhood Experiences (ACEs) and Community Resilience, *Grundy County Community Agencies*, Morris, IL
- 2017-present **Research/Evaluation Consultant**, Resilient Belmont Cragin Community Collaborative, Chicago, IL.
- 2016 **Research/Evaluation Consultant**, *Foundation for Healthy Generations*, Washington State Behavioral Risk Factors Surveillance System
- 2012 **Research/Evaluation Consultant**, *McCormick Center* grant on Veterans and Higher Education.
- 2011,2012 **Evaluation Consultant**, *Joliet Partners for Healthy Families Coalition*
- Provided research and evaluation support to an initiative to prevent obesity in young girls.
  - Ran positive self-image workshop
- 2011-2012 **Research Consultant**, *Washington State Department of Health* Assisted State coalition with research and evaluation of child maltreatment and other primary prevention parenting programs.
- 3/06-6/06 **Evaluation Consultant**, *Illinois Center for Violence Prevention* Provided research evaluation support to community-based agencies.
- 2006 **Instructor and Consultant**, *University of Illinois Extension Services*  
Facilitated learning on evaluation, specifically the utilization of Logic Models.
- 7/03-6/04 **Principal Investigator**, *Prevent Child Abuse America* Provided research and statistical oversight for the Department of Children and Families Services research project.

### Invited Speaker

- Fromm Reed, S.** Kent, J., and Rudyk, James (April 2022). Community, Connection, and Participation for Change! Facebook Live event hosted by the Far South Chicago Coalition's Health and Mental Wellness.
- Fromm Reed, S.** (August 2021). Using our Brains to Create Safe, Connected, Empowered Organizations and Communities. ACEs and Trauma-Informed Care hosted by the Hawaii Departments of Human Services, Health, and Education and the Judiciary.
- Fromm Reed, S.** (June 2021). **Keynote Speaker.** Community Resilience Initiative (CRI) annual conference. What does community have to do with the brain? Spokane WA.
- Fromm Reed, S.** (Sept 2020). **Keynote Speaker.** McHenry County's Suicide Prevention and Recovery Conference.
- Fromm Reed, S.** and Longhi, D. (May 26, 2020). Resilience in WA State: What Works and How to Make it Happen presented as invited guest of part of the Washington State Department of Health for their statewide community of practice and policy makers.

- Fromm Reed, S.** and Rudyk, J. (Feb 2020). Health Medicine Policy Research Group Collaborative's Trauma-Informed Health Department Virtual Learning Group.
- Fromm Reed, S.** and Kent, J. (Jan, 2020). Engaging Research Institutions and Community in Needs Assessments presented as part of the Data and Impact Cluster - Community Outreach Session to Housing Non-Profits throughout the United States.
- Fromm Reed, S.** (November 18, 2018). Community Resilience: A Better Buffer than Individual Resilience to Adverse Childhood Experiences (ACEs). Presented at the Urban Early Childhood Education Symposium Series hosted by the Illinois Association for Education of Young Children, Chicago, IL.
- Rudyk, J., **Fromm Reed, S.**, Pitts, C. & Valentin, V. (September 2018). Community-Wide Trauma-Informed Care Efforts. Presented at Saint A's Healing Trauma, Health Communities Conference, Milwaukee, WI.
- Fromm Reed, S.** (2018, June). Community-Wide Resilience Moderates the Impacts of Adverse Childhood Experiences on Adult and Youth Levels of Health, School/ Work, and Coping Behaviors presented as a webinar, Illinois Health Medicine & Policy Research Group.
- Fromm Reed, S.** (2018, April). Community-Wide Resilience Moderates the Impacts of Adverse Childhood Experiences on Adult and Youth Levels of Health, School/ Work, and Coping Behaviors presented to a delegation from Norway at the Shared Learnings in ACEs, Trauma, and Trauma-Informed Approaches from Norway and Illinois hosted by the U.S. Department of Health and Human Services, Health Medicine & Policy Research Group.
- Richardson, W., **Fromm Reed, S.**, Pitts, C., and Kent, J. (2018, May). Committed to the Cause: Addressing ACEs in our classrooms. National Louis University faculty and administration meeting.
- Pitts, C., **Fromm Reed, S.**, Richardson, W., and Kent, J. (2018, August). NLU as a Leader in Trauma-Informed Higher Education presentation to National Louis University President's Academic Cabinet.
- Fromm Reed, S.** (2017, January). Building Capacity to Secure Funding to Examine HOW Community Resilience is Developed and Sustained at the Individual, Community, and Organizational Levels Presented at the National College of Education at National Louis University Scholarship and Development Symposium.
- Fromm Reed, S.** and Richardson, W. (2016, April). Moving Beyond the Individual: The Importance of Community & Organizational Resilience as Buffers to Adverse Childhood Experiences Presented at the Healthy Generations Conference, Seattle Washington.
- Fromm Reed, S.** (February 2014). Guest Panelist for Teaching Statistics in Psychology at MISTOP hosted by the psychology department at the College of DuPage. (Wheaton, IL).



**Fromm Reed, S.** (July 2012). Expert Panelist for Moving Forward: Re-Shaping Behavioral Health Services in Chicago Region hosted by the Health and Medicine Policy Research Group. (Chicago, IL).

**Fromm Reed, S.** (January 2006). The Cost and Consequences of Child Maltreatment. Presentation to New Mexico State Legislature. (Santa Fe, NM).

**Fromm Reed, S.** (January 2006). The Cost and Consequences of Child Maltreatment. Presentation to New Mexico State social service agencies. (Santa Fe, NM).

#### **Invited Panelist**

**Fromm Reed, S.** (Aug 2019). American Psychological Association Committee on Children Youth and Families (CCYF) first Adverse Childhood Experience (ACEs) Summit. Chicago, IL.

**Fromm Reed, S.** (2016). *Healthy Generations Think Tank* on Adverse Childhood Experiences, Seattle Washington

#### **Presentations (listed chronologically)**

Pitts, C., **Fromm Reed, S.**, and Bouchey, B. (March 2021). Creating the Trauma-Informed Online Classroom. Association for Women in Psychology Conference.

Kent, J, and **Fromm Reed, S.** (June 2021). A Framework for Building Community Resilience. The 11<sup>th</sup> European Conference on Community Psychology. Oslo, Norway (remote).

**Fromm Reed, S.**, Pitts, C., Kent, J., & Richardson, W (accepted for April 2020. Delayed due to COVID). Addressing the Lifelong Impact of Adverse Childhood Experiences (ACEs) through the Creation of Resilient Settings. ResilienceCon Nashville, TN.

Goodard, V. and **Fromm Reed, S.** (October 2019). Take Care University: Identifying Self-Care Barriers in Higher Education Communities. Presented at the Midwest Ecological Conference. Lisle, IL.

Pitts, C., **Fromm Reed, S.**, Kent, J., & Richardson, W. (August 2019). Using Feminist Principles to Create a Trauma-Informed University: Gathering Narratives. AWP/SPW Hospitality Suite Talk presented at the American Psychological Association Annual Convention, Chicago, IL.

Palamaro-Munsell, E., **Fromm Reed, S.**, and Strompolis, M. (June 2019). How Are the Children? Community Factors that Mitigate the Effects of Adversity. Society for Community Research and Action 17<sup>th</sup> Biennial Conference.

Strompolis, M., **Fromm Reed, S.**, Stillerman, A., Rudyk, J., Samuel, J., Kent, J., Srivastav, A. (June 2019). Cycles of Action: Highlighting Diverse



- Approaches to Preventing and Addressing Childhood Trauma. Society for Community Research and Action 17<sup>th</sup> Biennial Conference.
- Fromm Reed, S.** and Strompolis, M. (June 2019). Empowerment through Building Community Resilience: Collaboration in Education and Research Leading to Action at the Local, State and National Levels. Society for Community Research and Action 17<sup>th</sup> Biennial Conference.
- Richardson, W., Kent, J., Pitts, C., Fromm Reed, S. (June 2019) National Louis University Creating Systemic Change to Address Trauma: The Trauma Informed University (TIP). Society for Community Research and Action 17<sup>th</sup> Biennial Conference.
- Kent, J., Richardson, W., Pitts, C., **Fromm Reed, S.**, Miles, S., Coleman, D., and Drzewiecka, D. (April 2019). Midwestern Psychological Association. Chicago, IL.
- Holtzman, C. S., Jason, L. A., Beecroft, C., Greeson, M., Glantsman, O., McMahon, S., Hall, T., Aase, D., **Fromm Reed, S.**, Kent, J., Majer, J., & Borowski, T. (April, 2018). *Community psychology: A discussion about graduate school and career opportunities*. Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.
- Lewis, C, **Fromm Reed, S.**, & Olson, B, (April, 2018). *Exploring Strength Based Research to Understand Resilience Processes in Youth Impacted by Adverse Childhood Experiences (ACE's)*. Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.
- Fromm Reed, S.**, Kent, J., Pitts, & Richardson, W. (April, 2018). *Envisioning holistic community resilience: Working across disciplines*. Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.
- Stevens, E., **Fromm Reed, S.**, Olson, B., Reilly, A., Kassanits, J., Whipple, C., Jason, L. (April, 2018). *Contributing Factors to Community Distress and Barriers to Relief*. Roundtable discussion presented at the 90th Annual Convention of the Midwestern Psychological Association, Affiliated meeting of the Society for Community Research and Action, Chicago IL.
- Richardson, W., **Fromm Reed, S.**, Pitts, C., & Kent, J. (March, 2018). *Quality of Life of Minority Students Impacted by Adverse Childhood Experiences (ACEs)*. Presented at the Adult Higher Education Alliance Conference. Orlando, FL.
- Fromm Reed, S.**, Richardson, W., Kent, J., & Pitts, C. (February, 2018). *Quality of Life of Students Impacted by Adverse Childhood Experiences (ACEs)*. Presented at the Annual Midwest Institute for Students and Teachers of Psychology, Glenview, IL.

- Pitts, C., Richardson, W., **Fromm Reed, S.**, & Kent, J. (November, 2017). *Understanding ACEs: A Guide for Clinicians*. Presented at the Illinois Psychological Association., Schaumburg, IL.
- Kent, J., Richardson, W., **Fromm Reed, S.**, Pitts, C., Miles, S., & Baté-Ambrus, V. (October, 2017). *Envisioning holistic community resilience: Working across disciplines*. Presented at the Midwest Ecological Conference Lansing, MI.
- Jason, L.A., Reilly, A., Hall, T., **Fromm Reed, S.**, Majer, J., McMahon, S., Sanchez, B., Aase, D., Belyaev-Glantsman, O., Weissburg, R., & Keys, C. (April, 2017). *Training Opportunities in Community Psychology in the Midwest*. Roundtable conducted at the meeting of the Society for Community Research and Action, Midwestern Psychological Association, Chicago IL.
- Pitts, C., **Fromm Reed, S.** and Richardson, W. (October 2017). *Mentoring and Leadership Development in Higher Education of Non-Traditional, Minority Women Impacted by Adverse Childhood Experiences (ACEs)*. Presentation at the Association for Women in Psychology Conference, Milwaukee, WI.
- Fromm Reed, S.**, Pitts, C., and Richardson, W. (February 2017). *Mentoring and Leadership Development in Higher Education of Non-Traditional, Minority Women Impacted by Adverse Childhood Experiences (ACEs)*. Presentation at the 34th Annual Winter Roundtable Conference at Columbia Teacher's College, New York, NY.
- Fromm Reed, S.** and Longhi, D (2016, August). *Community Resilience Offers a Better Buffer than Individual Resilience to ACEs on Health, Academic and Behavioral Outcomes*. Presentation at the American Psychological Association Convention, Denver, CO.
- Fromm Reed, S.** Longhi, D., Richardson, W. Simmons Johnson, E., Powell, B., and Alexander, G. (May 2016). *The Buffering Effect of Community Resilience on ACEs*. Presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Pitts, C., **Fromm Reed, S.**, and Richardson, W. (March 2016). *Mentoring and Career Development of Non-Traditional, Minority Women in Higher Education*. Presented at the American Women in Psychology Conference, Pittsburgh, PA.
- Fromm Reed, S.**, Baker, B., Jantke, R., Kent, J., O'Connor, K., Richardson, W., and Roberts, K. (June 2015). *Celebrating 50 Years of HERstory and Considering our Role as Community Psychologists in Leading the Conversation about Women over the next 50 Years*. Presented at the 15th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association), Lowell, MA.
- Gomez, S., **Fromm Reed, S.**, Hanni, A., Hostetler, A., Lynch, K., Medvene, L., Nilsen, C., Ofei-Dodoo, S., Smith, R., Smith, B. (2015, June). *Addressing the Graying of America: A Task for Community Psychologists*. Presented at the 15th Biennial Conference of the Society for Community Research

- and Action (Division 27 of the American Psychological Association), Lowell, MA.
- Luis, C, Berkowitz, B., **Fromm Reed, S.** & Ramos, C. (June 2015). *Building skills and capacity for the use of online resources in Community Psychology*. Presented at the 15th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association), Lowell, MA.
- Samuels, J. (Moderator) **Fromm Reed, S.**, Hanni, A., Hostetler, A., Kent, J., Lee, R., Lynch, K., Mullons, G., Norman, J., Roberson, T. (June 2015). *A Lifespan Approach to Community Psychology Research and Practice: What are the Most Pressing Challenges for the Next 50 Years?* Presented at the 15th Biennial Conference of the Society for Community Research and Action (Division 27 of the American Psychological Association), Lowell, MA.
- Cervantes, J, Contreras, M, Del Pilar Grazioso, M., Da Silva, J., **Fromm Reed, S.**, Jimenez, T. and Singh, A. (August 2015). *What are the critical issues facing youth in crisis from prevention, advocacy and intervention perspectives? Where should we go from here?* Presented at APA Convention. Toronto, Canada.
- Jantke, R. and **Fromm Reed, S.** (August 2015). *Evaluation of an In-School Program on Urban Youth*. Presented at APA Convention, Toronto, Canada.
- Fromm Reed, S.**, Hanni, A., Lynch, K., S. & Ceh, C. (May 2014). *Positive Aging*. Presented at Midwest ECO Conference, Chicago, IL.
- Hostetler, A. (chair), Binder, **Fromm Reed, S.**, Lynch, K. and Kintz, D. (June 2013). *Engaging Seniors for Healthier Communities*. Presented at the SCRA 2013 Biennial Conference, Miami, FL.
- Lynch, K. **Fromm Reed, S.** & Ceh, C. (May 2013). *Positive Aging: What is the Impact of Place of Residence?* Presented at Midwestern Psychological Association, Chicago, IL.
- Lynch, K. and **Fromm Reed, S.** (March 2013). *On the Road to Positive Aging: Family, Friends, Faith, and a Ford proposal*. Presented at the Aging in America Conference, Chicago, IL.
- Fromm Reed, S.**, Hill, J., Jason, L., Olson, B., and Wolf, S. (June 2012). *Doing Policy Work as a Psychologist*. Presented at the American Psychological Association Convention, Orlando, FL.
- Baker, B., **Fromm Reed, S.** and Richardson, W. (May 2012). *Girl*

*Empowerment: Self Image, the Role of Fathers and Rites of Passage.*  
Presented at the Midwest Ecological Community Psychology Conference,  
Chicago, IL.

**Fromm Reed, S.**, Baker, B. and Roberts, K. (May 2012). *Girl Empowerment: Self-image, the role of fathers, and rites of passage.* Presented at the Midwestern Ecological Community Psychology Conference, Chicago, IL.

**Fromm Reed, S.** (chair), Becker, B., Kent, J. and Richardson, W. (May 2012). *Cultural Aspects of Interactions in the Class, in the Community and among each other with a focus on Standard Dialect.* Presented at the Society for the Psychological Study of Ethnic Minority Issues, Ann Arbor, MI.

Lewis, C., Kithuri, A., Chenier, E., Hawkins, A., Grey-Bunkley, D., Brown, C., Palmer, G., Harris, J., Long, T., Allen, S. Olson, B., **Fromm Reed, S.** and

Viola, J. (May 2012). *Faith and Community.* Presented at the Midwestern Psychological Association Conference, Chicago, IL.

Long, T. Markuson, L. Williams, Lynch, K. Paavola, E. Williams, J., Davis, D. Roberts, K., Olson, B., Viola, J., **Fromm Reed, S.** and Legler, R. (May, 2012). *A Conversation around Empowerment in the context of Educational Institutions.* Presented at the Midwestern Psychological Association Conference, Chicago, IL.

McKay, K. Bate, V. Lawrence, C. Samuel, J. Viola, J. **Fromm Reed, S.** and Olson B. (May 2012). *Health Disparities in Chicago: The Case of Food Desserts.* Presented at the Midwestern Psychological Association Conference, Chicago, IL.

Palmer, G., Balcazar, F., Mueller, McKay, K., Viola, J., Olson, B., Lewis, C., Cooper, D., Martin, K., and **Fromm Reed, S.** (May 2012). *Roundtable presentation on Housing: Policy, Community Psychology, and its Implications for Health, Well-Being, and Social Change.* Presented at the Midwestern Psychological Association Conference, Chicago, IL.

**Fromm Reed, S.** and Viola, J. (2012 website publication). *Reframing the Obesity Epidemic* <http://conted.nl.edu/news/childhoodobesity.cfm>.

Martin, K., Chenier, E., Gbadamosi, N., Hawkins, A., Gray-Bunkley, D., Paavola, E., Lewis, C., McKay, K., Palmer, G., **Fromm-Reed, S.**, Viola, J., and Olson, B. (May, 2012). *Family Dynamics, Violence, and Community Solutions.* Presented at the Society for Community Research and Action (SCRA) Biennial Conference, Chicago, IL.

Brown, C., **Fromm Reed, S.** and Palmer, G. (May 2011). *Research for the People: Bridging Academics and Communities. Love Don't Leave:*

*Enhancing the Involvement of Fathers in their Children's Lives.* Presented at the 24th Annual Midwest ECO Conference, Chicago, IL.

McKay, K., Bate, V., Francois, D., Gdabamosi, N., Paavola, E., Martin, K., Jamison, J., Viola, J., **Fromm Reed, S.** Olson, B. and Suarez-Balcazar, Y. (May, 2011). *The Case of Food Deserts: Health Disparities in Chicago.* Roundtable presentation at the 24th Annual Midwest ECO Conference, Chicago, IL.

**Fromm Reed, S.** and Trude-Suter, D. (March 2011). *The Future of Feminist Community Psychology.* Presented at the Association for Women in Psychology Conference, Philadelphia, PA.

**Fromm Reed, S.** and Januszkiewicz, E. (May 2009). *Succeeding in Adult Life – ways to help individuals with learning disabilities in transitioning to adulthood.* Presented at the Midwest Ecological-Community Psychology Conference, Chicago, IL.

Viola, J., **Fromm Reed, S.**, and Belyaev-Glantsman, O. (May 2009). *Expanding the Big Tent of Community Psychology through Doctoral Training.* Roundtable discussion Presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

**Fromm Reed, S.** (June 2008). *Contextually Relevant Child Maltreatment Prevention in African American and Latino Communities.* Presented at the American Psychological Association's 2nd International Conference on Community Psychology, Lisbon, Portugal.

**Fromm Reed, S.** and Robey, M. (October 2007). *Homelessness and Trauma in the Suburbs: Assessing the Need for Psychological Trauma Related Interventions.* Presented at the Midwest Eco Conference (a division of the American Psychological Association's Society for Community Research and Action), Chicago, IL.

**Fromm Reed, S.**, Pitts, C. and Stam, G. (May 2006). *Cultural Considerations in the Examination of a Study Exploring Community Structural Factors and Child Maltreatment.* Presented at the Midwestern Psychological Association's Seventy-ninth annual meeting, Chicago, IL.

**Fromm Reed, S.** (2006). *The Processes that Moderate the Effect of Community Structural Factors on Child Maltreatment Rates.* Presented at Child Maltreatment and Beyond: New Approaches and Initiatives, New Jersey.

**Fromm, S.** (June 2003). *Understanding Your Child's Development: A Social Marketing Approach to the Prevention of Child Abuse and Neglect.* Presented at the 13th Annual National Social Marketing in Public Health Conference, Clear Water, FL.

**Fromm, S.** (May 2003). *Maximizing the Role of the Pediatric Professional in the Prevention of Child Abuse and Neglect*. Presented at 3rd World Congress on Child and Youth Health, Vancouver, Canada.

**Fromm, S.** (March 2002). *A Public Health Approach to Child Abuse and Neglect*. Presented at Prevent Child Abuse America's National Conference, Orlando, FL.

**Fromm, S.** (March 2002). *The Perceived Benefits and Barriers to Primary Care Professionals' Participation in the Prevention of Child Abuse and Neglect*. Presented at the American Academy of Pediatrics Conference on Child Abuse and Neglect, Albuquerque, NM.

Holton, J. and **Fromm, S.** (April 2001). *It Takes a Village to Raise a Child*. Presented at the 13th Annual Conference on Child Abuse and Neglect.

## **Publications**

Longhi, D., Brown, M., and Fromm Reed, S. (Apr 2021). Community-Wide Resilience Mitigates Adverse Childhood Experiences on Adult and Youth Health, School/Work, and Problem Behaviors. *American Psychologist*, 76(2): 216-229 doi: 10.1037/amp0000773.

Longhi, D., Brown, M., Barila, T., **Fromm Reed, S.**, & Porter, L. (2019). How to Increase Community-Wide Resilience to Decrease Inequalities due to Adverse Childhood Experiences (ACEs): A Case Study. *Journal of Prevention and Intervention in the Community special issue on social inequality*, 29 (1).

Kent, J., **Fromm Reed, S.**, Rudyk, J., and Stillmerman, A. (2020). The Resilient Belmont Cragin Community Collaborative in Riemer, M., Reich, S.M., Evans, S.D., Nelson, G. & Prilleltensky, I. (Eds). *Community Psychology: In pursuit of liberation and well-being* (3rd edition). New York, NY: Red Globe Press - Macmillan.

**Reed, S.**, Kent, J., Pitts, C., Richardson, W., 2020. Neighborhood Effects on Early Childhood Development. In: Benson, J.B. (Ed.), *Encyclopedia of Infant and Early Childhood Development*, 2nd edition. vol. 2, Elsevier, pp. 385–395. <https://dx.doi.org/10.1016/B978-0-12-809324-5.23593-1>

Fromm Reed, S. and Pitts, C. (November, 2018). The whole student: Understanding students through the intersections of their past and present contexts. American Psychological Association, Children, Youth and Families News.  
<https://www.apa.org/pi/families/resources/newsletter/2018/11/wholestudent.aspx>.

Abel, M., Olson, B., **Fromm Reed, S.**, Magid, M., and Jones, K., (May 2018). *Early Childhood Organizational Equity Assessment: Validation Study [White paper]*.

Richardson, W., **Fromm Reed, S.**, Pitts, C., & Kent, J. (2018). Quality of Life of Minority Students Impacted by Adverse Childhood Experiences. Conference proceedings of the Adult Higher Education Alliance conference.

**Fromm Reed, S.**, Kent, J., Richardson, W. and Pitts, C. (2017). Applying the Principles of Community Psychology to Institutions of Higher Education. Community Practice Bulletin: Taking Action in the Community.

Gruenberg, J., **Fromm Reed, S.** and Barila, T. (2016) Developing an Adverse Childhood Experiences (ACEs) Philosophy: Lessons for Community Psychologists. THEory into ACTION: A Bulletin of New Developments in Community Psychology Practice.

Hanni, A., Schneider, H. and **Fromm Reed, S.** (2015). At the Intersection of Community Psychology and Undergraduate Education in Community Psychology. THEory into ACTION: A Bulletin of New Developments in Community Psychology Practice.

**Fromm Reed, S.**, Viola, J. and Jackson, C. (2014). Obesity and Adolescents. Encyclopedia of Primary Prevention and Health Promotion (2nd Ed.).

**Fromm Reed, S.** and Richardson, W. (2014). Girl Power! Lessons Learned from Active Engagement with a Primary Prevention Program Focused on Girls. THEory into ACTION: A Bulletin of New Developments in Community Psychology Practice.

Lynch, K., Hanni, A., **Fromm Reed, S.** and Olson, B. (2014). Continuity Theory. The Encyclopedia of Adulthood and Aging.

**Fromm Reed, S.** and Viola, J. (2014). School and Community-Based Childhood Obesity: Implications for Policy and Practice.' Journal of Prevention & Intervention in the Community.

**Fromm Reed, S.**, Viola, J., and Lynch, K. (2014). Partnering to Build Capacity in Schools on Obesity Prevention. Journal of Prevention and Intervention in the Community.

Jimenez, T., Baker, B., **Fromm Reed, S.**, Olson, B. & Viola, J (2014). The Community Psychology Doctoral Program at National Louis University. The Community Psychologist.



- Mullons, G. and **Fromm Reed, S.** (2014). The Role of Community Psychologists in Understanding the Digital Divide. THEory into ACTion: A Bulletin of New Developments in Community Psychology Practice.
- Viola, J. Olson, B., **Fromm Reed, S.**, Jimenez, T. R., & Smith, Christina (2013). Chapter 9 of the Foundations of Community Psychology Practice book entitled: Building and Strengthening Collaborative Consulting/Evaluation Partnerships.
- Hanni, A. and **Fromm Reed, S.** (May 2013). Can Community Engagement Promote Healthy Aging? THEory into ACTion: A Bulletin of New Developments in Community Psychology Practice
- Fromm Reed, S.** (2012). The Community Psychologist's Role in the Primary Prevention of Obesity: Opportunities and Obstacles. The Community Psychologist Policy column.
- Fromm Reed, S.** (2012). Practicing Community Psychology: Struggles Applying the Principles of Community Psychology in Non-Profits as a Non-Profit Worker and as an Academic. The Community Psychologist Practice Column.
- Fromm Reed, S.**, Viola, J and Jackson, C. (2012). Obesity and Adolescents. Encyclopedia of Primary Prevention and Health Promotion (2nd Ed.)
- Fromm Reed, S.** (2011 website publication). Cost of Child Abuse [www.nl.edu/news/costofabuse.cfm](http://www.nl.edu/news/costofabuse.cfm).
- Olson, B., Viola, J. and **Fromm Reed, S.** (2011). A Temporal Model of Community Organizing and Direct Action. Peace Review: A Journal of Social Justice. Routledge: UK.
- Fromm Reed, S.** (2007). The Processes that Moderate the Effect of Community Structural Factors on Neighborhood Child Maltreatment Rates. Germany: VDM Publishing.
- Fromm, S.** (2003). Understanding Your Child's Development: A Social Marketing Approach to the Prevention of Child Abuse and Neglect. Social Marketing Quarterly, Vol. 9, No. 4.
- Fromm, S.** (2001). Estimated Annual Cost of Child Maltreatment. Chicago: PCA America.
- Harding, K., and **Fromm, S.** (2000). Public Opinions and Behaviors Regarding Child Abuse Prevention. Chicago: Prevent Child Abuse America.

## Editor

**Fromm Reed, S.** (2014-2018). THEory into ACTION: A Bulletin of New Developments in Community Psychology Practice.

**Fromm Reed, S.** (Guest Ed 2012). The Community Psychologist.

Viola, J. and **Fromm Reed, S.** (Eds.) (2012). Journal of Prevention and Intervention in the Community.

## Publication Reviewer

**Fromm Reed, S.** (2020). Childhood Adversity and Perceived Distress from the COVID-19 Pandemic. Springer.

**Fromm Reed, S.** (2020). Resilience Research publications for Taylor and Francis, the Journal of the Royal Society of New Zealand.

**Fromm Reed, S.** (2015). Research Methods in Applied Settings: An Integrated Approach to Design and Analysis, Third Edition, by Jeffrey A. Gliner, George A. Morgan, and Nancy L. Leech.

**Fromm Reed, S.** (2014). Sports Open Access Journal.

## Grant Reviewer

- 11/21 **Grant Reviewer,** *Centers for Disease Control*  
CDC Special Emphasis Panel (SEP) for injury and violence research related applications.
- 5/21 **Grant Reviewer,** *Centers for Disease Control*  
Reviewed grant proposals focused on childhood injuries.
- 4/05 **Grant Reviewer,** *Centers for Disease Control*  
3/07 Reviewed and critiqued grant proposals focused on childhood injuries.
- 7/04 **Grant Reviewer,** *Federal Family Planning - California Family Health Council*  
Reviewed grant proposals focused for Title X funding.
- 8/03 **Grant Reviewer,** Head Start Bureau of the Administration on Children, Youth, and Families  
Reviewed grant proposals focused on increasing, supporting, expanding, and better coordinating early learning opportunities for children and their families through local community organizations.
- 8/03 **Grant Reviewer,** Administration on Children, Youth, and Families  
Reviewed grants focused on developing partnerships between tribal-based land grant colleges and universities and Head Start and Early Head Start programs.

## **Service to the Institution**

|              |                                         |
|--------------|-----------------------------------------|
| 2008-present | Ph.D. Program Chair                     |
| 2005-2018    | MA in psychology student advisor        |
| 2006-2009    | MA in Psychology Program Co-Coordinator |
| 2005-2008    | Ph.D. Program Founder and Developer     |

## **Courses Developed**

### **Ph.D.**

2019 Blended LAP 625 Adv Quantitative and LAP 640 Survey Design and SPSS.  
2015 Social Marketing and Thought Leadership  
2007 Principles of Community Psychology  
2012 Independent Study in Community Psychology  
2007/12/16 Grant Writing for Community Psychology (formerly Resource Development and Grant Writing).  
2007, 2012 Consultation in the Community  
2011, 2016 Survey Methods and SPSS  
2007 Introductory Seminar on Community Psychology  
2007, 2015 Prevention and Intervention Methods in Community Psychology  
2007 Community Organizing (co-developed)  
2007, 2009 Advanced Quantitative Methodology in Community Psychology  
2007 Advanced Qualitative Methodology in Community Psychology  
2007, 2011 Fieldwork in Community Psychology (formerly Externship)  
2007, 2011 Internship in Community Psychology (formerly I and II)  
2007 Statistics for Community Psychologists  
2007, 2009 Media Advocacy and Social Marketing Approaches to Public Health  
2007 Seminar in Program Evaluation  
2007 Principles of Consultation  
2007 Dissertation Proposal Seminar  
2007, 11, 16 Dissertation in Community Psychology (formerly I and II)  
2007 Advanced Community Development Planning and Policy (co-developed)  
2007 Advanced Leadership and Organizational Change (codeveloped)  
2007 Urban Politics and the Community (co-developed)

### **M.A.**

2019 Psychological Statistics, Design and Analysis  
2019 Research Design for Psychology  
2018 Advanced Statistics for Human Services  
2008 Advanced Personality Theory  
2008 Psychological Statistics, Design and Analysis  
2008 Research Design for Psychology  
2008 Special Topics in Community Psychology

### **Blended**

## 2016 Research Methods for Industrial Organizational Psychology Program

### **B.A.**

2008 Children and Families under Stress

2009 Mental Health

### **Online**

2015 Research Methods

2014 Abnormal Psychology

2013 Human Sexuality

2013 General Psychology

2013 Psychology of Learning

2012 Approaches to Psychology

2011 Psychology Seminar Course of Service Learning

2014 Mental Health

2010 Culture and Self (Co-developed)

2010 Children and Families Under Stress (Co-developed)

2010 Psychology of Learning (Co-developed)

2009 Experimental Psychology

### **Committees/Task Forces**

2020-present Student Academic Support Committee.

2017-2020 Institutional Promotion Tenure Committee

2015-2019 Institutional Research Review Board

2014-2017 Academic Admissions and Standards

2008-2014 Senate Student Academic Standards

2008-2014 CAS Curriculum Council,

2009-2010 Co-chair, 2010-2014 chair

2012-2013 CAS Constitution Committee

2012-2013 University Leadership Council

2012 (Su) Academic Admissions and Standards

2012 Budget Steering Committee

2011-2012 Chair College of Arts and Sciences

2008-2011 Senate Academic Support

2009-2012 CAS Research Group

2011 (Sp) Senate Curriculum Council

2007-2010 CAS Recognition Committee

2007-2010 CAS Planning Council

2006-2012 Doctoral Scholarship Group

2006-2012 Doctoral Studies Advisory Board (currently inactive)

2005-2009 Institutional Research Review Board

2006-2007 CAS Joint Planning Committee

### **Formal Student Advising**

|              |                                                 |
|--------------|-------------------------------------------------|
| 2008-present | Ph.D. program student advisor                   |
| 2006-2018    | MA student advisor for Chicago campus           |
| 2012-2018    | MA student advisor for Lisle campus             |
| 2005-2007    | Student registration and undergraduate advising |

### **Support of Students**

|               |                                                                                                                                                                                                                                  |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2006, 2008-11 | Served as Marshall at Commencement Exercises                                                                                                                                                                                     |
| 2005-present  | Contact person for students interested in any area related to Community Psychology regarding understanding the field, career opportunities, presentation and publication opportunities and professional organization membership. |
| 2005-present  | Provide guidance and write letters of support for students seeking employment, scholarships and academic opportunities across BA, MA and PhD levels.                                                                             |

### **Recruiting and Marketing**

|              |                                                          |
|--------------|----------------------------------------------------------|
| 2006-2009    | Assist in recruitment events for MA students in Chicago. |
| 2007-present | Work with Marketing and Recruitment for Ph.D. program.   |

### **Dissertation Supervision Chair**

- Know-Coleman, Dollyster (2021). The Path to Breaking the Intergenerational Transmission of ACEs: Understanding African American Mothers' Self-Care and Mutual Support
- Nowell, Veeta (2021 co-chair). Assessing the Needs of Clients in Transitional Housing."
- Ruelaz, T. (2020). The Influence of Community Protective Factors on Childhood Trauma and Violence
- Collier, L. (2019). Inner City School Improvement: An Exploration of an Ecological Model for Change.
- Hansen-Reyes, N. (2018) (co-chair). Instructors of College and Career Academies Perspectives on their Personal and Professional Impacts on Students' Success: A Narrative Inquiry.
- Johnson, E., (2017). Mental Health Care of Latinos: Barriers to Access – Can Partnerships Help?
- Melgoza, E., (2017). Insights from Survivors and Latino Professional Counselors Providing Interventions to Latino Children Affected by Domestic Violence: Implications for Culturally Responsive Interventions and Professional Training.
- Stamps, D. (2017) (co-chair). Understanding the Issue of High School Dropouts: The Problem and the Solution.
- Kisha T. Roberts-Tabb (2017). Public Perception and Attitudes Of Domestic Sex Trafficking.

- Paavola, E. (2016). (co-chair). Stress, Social Support, and Self-Efficacy and their Relationship to Parental Health Engagement.
- Powell, B. (2016). An Examination of Barriers to African Americans' Utilization of Health Care.
- Woods, D. (2016). (co-chair). Understanding the Issue of High School Dropouts: The Problem and the Solution.
- Baker, B. (2015). The Effect of Father Involvement on Daughter's Self-Esteem and Ability to Sustain Healthy Relationships.
- Hanni, A. (2015). Successful Aging: Moderating Role of Intra- and Interindividual Factors.
- Brown, C. (2014). The Effects of the R.E.A.C.T. Approach to Conflict Management on Spouses' Perceived Ability to Handle Conflict Within a Marriage.
- Jantke, R. (2014). Effect of In-School Dance Program on Urban Youth: Sense of Community, Self-Efficacy, Academic Engagement, and Attitudes toward Physical Fitness.
- Kent, J. (2014) (co-chair). Ethnic Identity, Personal Identity, and Self-Reported Language Proficiency among Spanish and English Bilingual Latino Emerging Adults: Individuals in Context.
- McKay, K. (2014) (co-chair). Cultural Factors that Influence Good Food Choices among African-American Students at a Community College.
- Melgoza, E. (2017). Insights from Survivors and Latino Professional Counselors Providing Interventions to Latino Children Affected by Domestic Violence: Implications for Culturally Responsive Interventions and Professional Training
- Harris, J. (2012). Study of American Buddhists: Community (Sangha) and the Impact of Conversion within the Family Structure.
- Lynch, K. (2012). Positive Aging: The Relationships between Satisfaction with Life and Sense of Community with Place of Residence
- Trude-Suter, D. (2012). The Relationship Between Job Satisfaction and the Perception of a Sense of Community Among Early Childhood Teachers.
- Chenier, E. (2011). The Impact of G.R.I.P. (Gang Resistance Intervention Program) on Children's Perception of Gangs.
- Walker, L. (2011). The Impact of School Culture and School Climate on Teacher Motivation.

#### **Thesis Supervision Chair**

- Davis, E. (Jan 2021). Elevating the Patient Voice: An Analysis of Community Opinions Regarding Health Conditions and Social Issues.

- Goodar, V. (Dec 2020). Implications of the Strong Black Woman Archetype on Medical and Personal Self-Care Actions in Self-Identifying Strong Black Women.
- Kallo, Rick (Dec 2020). The Impact of Post-Traumatic Stress Disorder on Latino Male Combat Veterans.
- Knox Coleman, D. (Oct 2020). Understanding Youth Impacted by ACEs: Community Level Strengths.
- Barrios, Guadalupe (Sept 2020). Development and Implementation of a Culturally Modified Trauma-Informed Workshop with Latino Parents: Evaluating the Impact on Knowledge About Adverse Childhood Experiences (ACEs) and Parent Self-Efficacy.
- Sutton, L. (2019). The Relationship between Seeking Help and Sense of Community for African American Men who Attend Religious Services.
- Whitney, L. (2019). Shame and Belonging: The Relationship and Implications for Community Connection.
- McGhee, L. (2017). Healthy African-American Father-Son Relationships: An Adult Male Perspective.
- Alexander, G. (2017). Impact of Social Support on Parents, Teachers, Peers and the Protective Factors of Self-esteem on Financial Literacy for at-risk Youth.
- Devoy, T. (2017). Infliction of Dating Violence: Predictors in Adolescent Males
- Johnson, E. (2016). An Investigation of Access Barriers to Mental Health Care for Latinos.
- Melgoza, E. (2016). The Impact of a Culture Specific Empowerment Program for Latino Children Exposed to Domestic Violence.
- Powell, B. (2015). An Examination of Barriers to African Americans' Utilization of Health Care.
- Norman, J. (2015). The Effect of Parental Educational on Understanding TV Ratings for Children.
- Schneider, H. (2015). Impact of Minority Business Enterprises Certification on Businesses in Chicago.
- Felton, L. (2014). African American Women's Barriers to Breastfeeding.
- Roberts, K. (2014). The Effect of Gender-Specific Programming on High Risk Sexual Behavior of Adolescent Females
- Baker, B. (2013). The Impact of Absentee Fathers on Minority Girl's Self Esteem.
- Bate, V. (2013). Community Health Workers and Leadership Training: A Key to Success.
- Samuels, J. (2013). Reducing Exposure to Violence in Communities Through Schools.
- Jackson, C. (2012). The Effects of Television Ads on Adult Eating Behavior.

- Tillery, M. (2012). The Effects of Stress on the Performance of Law Enforcement Officers.
- Harris, J. (2011). Buddhist Monasticism in the United States: Social Justice and Community Strengths.
- Hollaway, L. (2011). The Impact of Email and Text Messaging on Interpersonal Communication Skills.
- Ihaza, W. (2011). Underserved Community Members' Barriers to Financial Literacy.
- Kent, J. (2011). (co-chair) Perceived Language Proficiency and ethnic identity among Spanish and English bilingual Latino emerging adults: A comparison of two groups.
- Korinek, B. (2011). Views of Ideal Peer Leadership Through the Perspective of the High School Student-Athlete.
- Paavola, E. (2011). A Parent's Call for Help: An Evaluation of a Crisis Line for Parents of Infants.
- Chenier, E. (2010). The Impact of Gang Resistance Intervention Program (G.R.I.P.) on Children's Perception of Gangs.
- Gustafson, T. (2010). Sleep Deprivation and its Effect on Academic Performance in Undergraduate and Graduate Students.
- Jamison, S. (2010). The Prevalence of Grief in Incarcerated Juvenile Offenders.
- Johnson, S. (2010). The Relationship between Pet Companionship and Social Support in Non-Clinical Populations.
- Kushner, S. (2010). Parent Teacher Conferences: Exploring the relationship between parent attendance, expectations, and student academic achievement.
- Lewis, C. (2010). Exploring Psychological Sense of Community in a Black Church.
- Walker, L. (2010). Factors Associated with Teenage Moms Decision to Drop-out of Secondary High Schools.
- Bole, R. (2009). Factors Affecting Non-Traditional Graduate Student's Success.



- Cawthon, V. (2009). Self-Esteem Levels of Parents Receiving Temporary Assistance to Needy Families (TANF) Compared to Parents not Receiving TANF.
- Hampton, M. (2009). The Relationship between Crime Rates and Individual Social Acceptance of Violence amongst African Americans Living in an Impoverished Community.
- Januszkiewicz, E. (2009). The Impact of Training on Independence Level and Social-Emotional Well-being of Young Adults with Learning Disabilities.
- Menning, S. (2009). Bullying: A Disease that Flourishes Throughout the Workplace.
- Randolph, R. (2009). The Relationship between Designer Marijuana and other Drug Use Among Adolescents.
- Schmidt, K. (2009). The Effects of Employment on Mothers' Life Satisfaction.
- Brown, C. (2008). The Effects of the R.E.A.C.T. Approach to Conflict Management on Spouses' Perceived Ability to Handle Conflict Within a Marriage.
- Hensen, C. (2008). An Exploration of the Effects of Welfare Reform on Individual's Self-Sufficiency.
- Mekeel, A. (2009). Brain Hemisphere Dominance and Vacation Planning and Scheduling.
- Nolen, J. (2008). Mood Improvements after Cardiovascular Exercise and Weight Training in Men and Women Comparing Time of Day.
- Robey, M. (2008). Assessing the Need for Trauma Informed Services and Provider Training: Implications for Informed Ethical Policy and Practice.
- Schreiber-Hess, M. (2008). An Exploration of the Relationship Between Parental Bonding and Gambling.
- Tunstall, T. (2008). Upward Mobility Into the Private Housing Marketing Overcoming Barriers of Public Housing.
- Waitkus, J. (2008). All In a Day's Work: An Exploratory Study of How Trauma Affects Journalists.

### **Dissertation Supervision Committee Member**

- Allen Hampton, T. (2019). Veteran Transition into the Civilian Workforce: A Mixed-Method Examination on Adaptability, Perception, and Readiness.
- Somerville, D. (2019). Making a Way Out of Now Way: A Phenomenological Study of Black Maternal Activism.
- Chief, N. (2018). Human Rights (HR), Culture, Religion and Potential Barriers for Muslim Individuals Around Human Rights Education (HRE)
- Owens, N. (2018). How the Labeling of “Acting White” Manifests itself Among People of Color: The Life Experiences of Cultural Straddlers.
- Bradford-Thomas, E. (2018). Ethnic Identity and Perceptions of Post Traumatic Slavery Syndrome: A Mixed Methods Approach.
- Wallace, I. (2018). Maintenance and Loss of Heritage Language and Culture: Latino immigrant parents’ perspectives on transmitting Spanish and Latino culture to their American-born, pre-school-age children.
- Jamison, J. (2017). HIV AND Mental Health Continuity of Care and Preventive Measures Post Diagnosis.
- Allen, S. (2014). Strengths and Challenges of Client Outcomes in Substance Abuse Treatment.
- Ihaza, W. (2013). Underserved Community Members’ Psychological Barriers to Financial Service.
- Lawrence, C. (2013). Training Development and Implementation for Service Professionals Who Serve United States Veterans.
- Palmer, G. (2012). Effects of Scattered-Site Supportive Housing on the Social and Economic Integration of Men who are Formerly Homeless.
- Hartig, J. (2011). For Profit and Non-Profit Online Grief Support: Therapeutic Benefits and Sense of Community.
- Lewis, C. (2011). Exploring the Relationship between Sense of Community and Coping Self-Efficacy among a Sample of Internet and Facebook Users.
- Martin, K. (2011). Men's perceptions of Women as Perpetrators of Emotional Abuse in the African American Community.
- Gbadamosi, N. (2011). A Comparative Study to Examine Elements Of Stress In American And Nigerian Urban Youth.
- Mulvihill, N. (2011). Stereotypes and Perceptions of Heroism: Teaching Children the Concept of the Everyday Hero.

### **Thesis Supervision Committee Member**

Bouzoitis, A. (2020). Implications for Empowerment: Understanding the Individual and Contrxtual Factors Predicting Overall Life Success in the US.

Luciano, V. (2019). Probation and Parole Officers' Perspective of their Work with African American Non-Violent Felony-Convicted Adult Males who suffer from Co-occurring Mental Illness and Substance Abuse: Sense of Community and Sense of Empowerment.

Allen-Hampton, T. (2019). Veteran Transition into the Civilian Workforce: A Phenomenological Study of Adaptability, Perception and Readiness.

Somerville, D. (2018). A Correlational Study of Mothering Empowerment and Activism for Black Mothers.

Owens, N. (2016). The "Acting White" Hypothesis, Social Media and their Relationship to Academic Attitudes.

Hilson, S. (2016). Predictors of Positive and Negative Attitude in African American Men.

Orozco, A. (2016). Perceptions of the Deaf Community and Sign Language Interpreters.

Shahin, H. (2015). Obesity Interventions in Egypt: Identifying Gaps and Highlighting Assets. American University of Cairo.

Woods, D. (2015). Understanding the issue: Teens dropping out of high school.

Stevens, C. (2015). Sense of Community and Intended Academic Persistence for Community College Student Veterans.

Dur, S. (2014). An Exploratory Study on the African American Views Concerning Organ Donation and Organ Transplantation

Allen, S. (2013). Efficacy of an Integrated Approach to Community-Based Substance Abuse Treatment.

Hanni, A. (2013). Effects of Caring for Grandchildren on Cognitive Enrichment of Older Adults.

Barfiled, P. (2012). Depressive Disorders: The Effect on the Mate.

Long, T. (2012). Nontraditional Undergraduate Students' Perceptions of Achievement, Persistence and Management of Multiple Life-Role Demands.

- Williams, Y. (2012). Parents Still Knows Best: A Descriptive Study of Parents' Perceptions of Parental Involvement for Children's Education.
- Gray-Bunkley, D. (2011). African American Fathers and their Perceptions of how Intimate Partner Abuse Affects Children.
- Hartig, J. (2010). University Employees and Bereavement Leave: How Death Changes Relationships and Impacts Productivity.
- Lawrence, C. (2010). The Development of Training for Professionals that Serve U.S. Veterans Suffering from Post-Traumatic Stress Disorder (PTSD).
- Mulvihill, N. (2010). Exploring Post Traumatic Stress Disorder: Effects on Firefighters on the Job and Off.
- Palmer, G. (2010). Perceptions of Harm Reduction Housing Among Men Who Are Homeless with a Goal of Abstaining from Drug Use.
- Panek, R. (2010). The Impact of a Traumatic Brain-Injured Person on the WellBeing of their Partner: Effects of Injury Phase and Family Dynamics.
- Henry-Brown, S. (2009). The Effect of Morals and Values on Trial Verdict Using the Insanity Defense.
- Matta Ugaz, P. (2009). Second Language Acquisition and Cross-Cultural Adaptability of Spanish Speakers Living in the United States.
- Pubentz, M. (2009). Exploring the Relationship Between Expectancy Style and Medication Adherence.
- Schmidt, K. (2009). The Effects of Employment on Mothers' Life Satisfaction.
- Cathey, K. (2008). Counselor's Beliefs about Treatment Barriers Affecting Black Women in Opioid Treatment Programs.
- Gilbert, J. (2008). Residents Perceived Effect of Peer-Led Recovery Homes on the Neighborhood.
- Ilinskiy, E. (2008). The Relationship Between Verbal Abuse, Self-Esteem and Body Image in Men and Women.
- Lazarz, M. (2008). HPV and its Effects on Women's Sexuality.

Miller, M. (2008). Premenstrual Dysphoric Disorder: Its Controversial Diagnosis and the Implications.

Schreiber-Hess, M. (2008). An Exploration of the Relationship between Parental Bonding and Gambling.

Zaura, J. (2008). Parental Attachment as a Predictor of Relational Aggression Among Adolescent Females: A Retrospective View.

### **Professional and Community Associations**

Resilient Belmont Cragin Community Collaboration (RBCCC).

American Psychological Association, Society for Community Research and Action (SCRA).

National Community-Based Organization Network (NCBON)