

Managing the Bimodal Classroom

Practice 1: Creating an inclusive classroom environment by drawing in remote and on-campus students

- Assigning a student to monitor the chat creates an environment where students feel empowered to facilitate the conversation
- Attribute questions asked or answered in the chat to the student – Giving credit where credit is due.
- If a student contributes something privately in chat – share their contribution without naming the student.

Practice 2: Ensuring remote students feel like a part of the classroom community

- Using students' names frequently helps students feel acknowledged, and has [other consequential impacts](#).
- Welcoming students back when they reconnect after momentarily disconnecting demonstrates that we care about their attendance and value their presence.
- Pair students in the class with those joining remotely, especially in breakout rooms, creates opportunities for connection.

Practice 3: Being intentional about prompting student engagement

- Prompt students before reading a text/consuming media so that they know when they are expected to contribute often leads to quicker, more well-reasoned responses.
- Asking students to share a sample of work, or something they've found that is relevant to the topic helps students connect the material to their lives, histories, or backgrounds.
- Empowering students to be co-facilitators of the class, such that they are co-constructing the learning environment ([Collaborative Learning](#)).

Practice 4: Making sure students know what to expect

- Use an agenda to start class in the same way it is used in an on-campus course.
- Post questions ahead of video/audio so that students can listen for important criteria.
- How to use video to reinforce learning without it being distracting:
 - Flexible media consumption: Share link, watch video on their own, re-join Zoom
 - Recording an explanation of an assignment or review of a challenging article

Additional Resources (from the [Instructional Strategies](#) page of the CTLE site)

[Bimodal Lesson Plan Template](#)

[Sample Approaches: Promoting Active Learning within Bimodal Classes](#)

Other instructional tools that can be leveraged – [Flipgrid](#), [Hypothes.is](#), [Padlet](#), [Kahoot](#), [Sli.do](#), and [Jamboard](#).