

Mentee Personal Logic Model Table & Directions

Logic Model Guidelines and Suggestions

1. The logic model is read left to right with things to the left influencing the achievement of things to the right. Interconnections between the columns should be clear and explicit. Remember the If→Then process to read logic models. It should be clear how activities will lead to outcomes. No outcomes should come as a surprise when reading left to right.
2. Add more specificity - you get beyond the first goal column, try to be concrete and specific as possible when describing yourself and what you will do
3. Follow columns closely. For example, “attributes” should only include information about you as opposed to what you plan to do.
4. For the attributes column, people have a tendency to list their jobs or projects. However, it is even more helpful if the items in this column are presented as attributes, that is strengths, challenges and skills that you have gained from your experiences. This allows the reader to clearly see your skills and areas to work on, as opposed to having to guess what it takes and what you’ve developed while doing X,Y, or Z work.
5. Make sure outcomes are worded as outcomes (e.g., “As a result of X, I will achieve Y”).
6. Ask yourself, “How are my activities leading to the development of this skill set or outcome?” Ask yourself this question for each and every outcome.
7. Ensure you have parallel structure in your starting words within a column (try to be consistent in terms of tense, word endings, tense, short phrases vs. full sentences, capitalization etc...)
8. Be more concise. When writing in bullets, better to use short phrases as opposed to full sentences. Eliminate extra “fluff/filler” and connection words.
9. Be sure to proofread.

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Mentorship Logic Model

General Goals	Attributes	Activities	Short-term Outcomes	Longer-term Outcomes
Personal/Professional	Personal/Professional	Personal/Professional	Personal/Professional	Personal/Professional
Individual hopes for your faculty work	Strengths, Resources, challenges, knowledge, skills, abilities, experiences	What are you doing now? (Be specific– think actions, not job/project titles)	Outcomes for teaching this year. Full-time faculty, also address research & service for this year.	Outcomes for teaching (and research and service) in future years.
Collective	Collective	Collective	Collective	Collective
Hopes for influencing/ contributing to the institution & community.				

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Mentorship Logic Model

General Goals	Attributes	Activities	Short-term Outcomes	Longer-term Outcomes
Personal/Professional	Personal/Professional	Personal/Professional	Personal/Professional	Personal/Professional
Collective	Collective	Collective	Collective	Collective