

THE CODING APPROACH

1. Deconstruct

The coding approach asks you to identify the parts of your syllabus that exemplify (and do not exemplify) each equity-minded practice. As you read your syllabus:

- Write **DEMYSTIFYING** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **DEMYSTIFYING –**.
- Write **WELCOMING** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **WELCOMING –**.
- Write **VALIDATING** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **VALIDATING –**.
- Write **CREATING A PARTNERSHIP** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **CREATING A PARTNERSHIP –**.
- Write **REPRESENTING** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **REPRESENTING –**.
- Write **DECONSTRUCTING** next to the sections you believe exemplify this practice. Next to the sections where you do *not* think you demonstrate this practice, write **DECONSTRUCTING –**.

As you work through the questions, feel free to jot down observations, ideas, and ah-ha's as they occur to you.

2. Reflect

Now that you've completed the inquiry into your syllabus, do or ask yourself the following.

- Count the number of sections in your syllabus that demonstrate and do not demonstrate equity-minded practices.

EQUITY-MINDED PRACTICES	+	-
Demystifying		
Welcoming		
Validating		
Creating a Partnership		
Representing		
Deconstructing		

- Were you surprised by the result? Why or why not?

- For each equity-minded practice, pick one instance where it is demonstrated and one instance where it is not demonstrated (i.e., one instance of DEMYSTIFYING and one instance of DEMYSTIFYING -). For each instance, first reflect on **how**, and then on **why**, you believe it is an example (or not) of that equity-minded practice.

EQUITY-MINDED PRACTICES		HOW	WHY
Demystifying	+		
	-		
Welcoming	+		
	-		
Validating	+		
	-		

EQUITY-MINDED PRACTICES		HOW	WHY
Creating a Partnership	+		
	-		
Representing	+		
	-		
Deconstructing	+		
	-		

- Imagine you're a student reading the syllabus on the first day of class.
 - Do you feel the instructor is willing to provide opportunities and resources for you to do well in the course, and to gain the knowledge and skills you need to succeed in subsequent courses? Why or why not?

 - Do you feel the instructor assumes that you want to learn and cares for your development as a scholar and human being? Why or why not?

- Imagine you're a student from a racially minoritized group reading the syllabus on the first day of class. Do you feel the instructor and the course speak to your experiences? Why or why not?

- What did you learn from completing this protocol?

- General reflections