Teaching Excellence Framework (TEF)

1. Subject Matter Guide Faculty develop the ability to help students, who are mostly novices, acquire the knowledge, skills, and disposition to acclimate to the discipline's professional practice.

1. Faculty guide students into their deep, evolving, and foundational knowledge in their content area.
2. Faculty model to students the way a practitioner solves problems and applies the discipline's skills and knowledge in a professional setting.
3. Faculty apply discipline-specific learning research to their teaching practice
4. Faculty use industry examples, case studies, simulations, professional interactions, and community experiences to help students connect their learning to real-world contexts, encouraging them to apply knowledge in ways that prepare them for meaningful professional and societal contributions.

2. Designer and Teacher Faculty facilitate learning experiences and environments to engage learners and personalize the learning to help learners achieve their educational outcomes.

1. Faculty design learning experiences to motivate students to be active participants in their learning
2. Faculty experiment with and adopt evidence-based instructional practices to improve student outcomes.
3. Faculty investigate the impact of their teaching, reflect, and make changes to improve student outcomes.
4. Faculty organize and manage time, materials, and physical and virtual space to facilitate learner engagement and outcome achievement.
5. Faculty experiment with and employ technology to increase learner achievement and engagement.
6. Faculty provide constructive, timely, and actionable feedback and use assessment tools to guide student growth and foster reflection.

3. Community Builder Faculty develop the skills to create a safe, inclusive, and equitable learning community where each individual student can flourish.

1. Faculty foster an equitable and inclusive learning community by applying culturally responsive pedagogy to ensure that students' identities are authentically represented, recognized, and valued.

2. Faculty leverage the social learning opportunities of collaborative, peer interactions when designing and facilitating learning experiences.
3. Faculty differentiate and individualize the learning experience based on students' abilities and needs to provide multiple pathways for students to engage with material, demonstrate understanding, and achieve success.