

AY26 Faculty Senate Charges

Faculty Senate Committee	Provost Office/ University Liaison (s)
Faculty Development Committee	Ryan Bartelmay, Jon Oelke, and Sarah Lukas
Faculty Professional Standards and Compensation Committee	Patrick Gipson and Tom Bergmann
Institutional Promotion Tenure and Rank Committee	Ryan Bartelmay
Learning Quality Committee	Lord Giddie, John Mazariegos, TBD Dir of Ac Ops
Student Academic Standards Committee	Alexis Carscadden, TJ Martin, and TBD Vice President of Student Affairs
University Curriculum Council	Stacy Vlahakis and Tracy Templin
*University Assessment Council	Stacy Vlahakis and Derek Lazarski Salinas
*Research Support Group	Shaunti Knauth

****Not a formal Faculty Senate Committee, but is an active committee comprised of faculty members supporting college and institutional efforts led by the committee.***

Cross listed charges (i.e., charges shared between two faculty senate committees) are in italics.

Committee	Charge
Exec Senate	Integrate culture and inclusion priorities into faculty senate governance (ie. determine cmte ownership, constitutional charge revisions, etc.).
Exec Senate	Explore faculty senate integration of University Assessment Council (UAC) and Research Support Group (RSG).
FDC	Evaluate and rate sabbatical applications and SoTL grant proposals.
FDC	Socialize and adopt the Teaching Excellence framework.
FDC	Revise FP103 to include requirement for faculty to participate in peer observations.
FDC	<i>Develop a recommendation for end-of-course evaluations that aligns with the Teaching Excellence Framework, including whether to retain IDEA or adopt a custom survey tool (charge shared with LQC).</i>
FPSCC	Review faculty salary data provided by HR and make recommendations to the Senate.
FPSCC	Consult with FP102 taskforce to finalize FP102 and socialize changes with faculty and vote on its ratification.
FPSCC	Revise FP114 (Rights of Tenure-Track Faculty Pertaining to the Closing of Campuses, Programs, and Colleges).
FPSCC	Revisit FP115 (Policy for Termination of Tenured Faculty for Cause) for expansion or creation of new policy to address all full-time faculty.
FPSCC	Collaborate with Doctoral Program Leaders to refine and facilitate the ratification of new <i>Dissertation Committee Compensation and Workload Policy</i> through the Faculty Senate approval process.
FPSCC	Review and recommend revisions to FP122 – Academic Freedom to codify the University’s stance on hate speech.
IPTRC	Review candidate dossiers for promotion and tenure submitted by college-level promotion and tenure committees and other recognized entities and make recommendations to the Provost.
IPTRC	Review nominations for Faculty Awards and make recommendations to the Provost.
IPTRC	Continue to refine and provide feedback on the recently implemented rank promotion review guidance tool.

IPTRC	Revise FP104 to include a combined endorsement model (i.e., both Dean and College Committee need to recommend promotion dossier for advancement).
IPTRC	Develop a post-tenure review process and provide input on updated evaluation criteria and process for thought leadership expectations for tenure and professional practice tracks.
LQC	Evaluate and recommend a sustainable quality assurance framework for course design, considering continued use of Quality Matters, alternative models, or a custom NLU-specific framework.
LQC	Establish institutional guidelines and expectations for faculty use of AI in instruction.
LQC	Advance college-level customization and reporting functionality within Simple Syllabus and recommend governance improvements for institutional implementation.
LQC	<i>Develop a recommendation for end-of-course evaluations that aligns with the Teaching Excellence Framework, including whether to retain IDEA or adopt a custom survey tool (charge shared with FDC).</i>
SASC	Continue to develop comprehensive resources for students and faculty that provide clear instructions to all stakeholders, including example email templates for communicating academic dishonesty across each step of the policy, protocols for Hearings for Academic Dishonesty, etc.
SASC	Review SASC's functions in the faculty association constitution, specifically around role the committee should or should not play regarding academic appeal and academic honesty adjudication.
SASC	Review admissions criteria to ensure requirements are streamlined and consistent across degree levels.
UCC	Host comprehensive programs review and provide written feedback to the program and Provost's Office.
UCC	Develop evaluation criteria and protocols to guide the committee's review of academic programs, including a rubric for new program proposals and a framework for enhanced comprehensive reviews of existing programs, particularly those with persistent challenges.