

COMMUNICATING WITH WRAP-UP ANNOUNCEMENTS

Wrap-up announcements are the first thing students see when they login to their D2L course. Providing them weekly can be a valuable course learning routine—on two levels: They help engage students in the content and can help you support students' learning.

ENGAGE STUDENTS AND SUPPORT STUDENT LEARNING

- Help engage students by identifying the week's accomplishments and how those are moving them toward achievement of the learning outcomes
- Highlight where the class is heading next in the course- what they are now ready to explore or achieve as a result of the week's accomplishments
- Offer "feedback" and "feed-forward" to help students navigate and anticipate the course materials and activities
- Help students dig a little deeper into course content
- Offer short summaries of key concepts discussed during the week to ensure students remember and use them in future learning
- Call students' attention to and clarify misconceptions that emerged during the week
- Highlight and ensure students see the most important concepts introduced in the weekly learning activities

EXAMPLES

Engage Students: This function relates more to motivation and engagement goals.

Wrap-up announcements can be "feedback" and "feed-forward" to help students navigate and anticipate the course materials and activities. Sample text:

Terrific discussion this week! We are now halfway to the finish line. You have submitted plans for your final projects. Watch for feedback early next week so you can begin the next level of your research. I am excited to see the outcomes of this work!

Support Learning: This function relates more to content learning goals.

Wrap-up announcements can highlight and ensure students see important concepts introduced in the weekly learning activities. Sample text:

I noticed some very interesting connections between the experiences you all shared and the key motivational processes discussed in the module. Clearly providing learners with choices creates a motivating learning environment. How you determine the right choices given a particular context and group of learners requires some careful consideration. We'll have an opportunity to examine that more in the next module.