



Program Book

27 - 29
March 2024

7th International Conference on Modern Research in Education, Teaching and Learning

Oxford - UK



Conference Organizer



www.icmetl.org



info@icmetl.org



Conference Essentials

About this event

Bringing together academia, researchers, and scholars for three days of learning and networking, ICMETL 2024 is a must-attend event of the year. The program is designed to address the latest trends and common challenges in the field. Every presentation will feature unique insights into the most pressing topics, be it the role of technology in education, the cultural and geographical differences in approaches, the latest methodologies, and dozens of others.

To ensure that you have a rounded experience of the event, we will complement the learning aspects of the event with social activities, including a free guided tour of Oxford.

Publishing Opportunities

ICMETL is the perfect publishing platform for your research paper. All accepted research papers will have publication opportunities in the conference proceedings and indexed journals. The Publication Opportunities will be announced after the conference.

City Tour

A free guided city tour will provide delegates with the opportunity to further enjoy conversation with fellow researchers.

Organizer

Acavent is a worldwide organizer of scientific conferences, workshops and exhibitions. Our international company headquarter is based in Vilnius, Lithuania. Our events are planned and organized in collaboration with faculty deans, professors, academic journals, research scientists, engineers, scholars, managers, university postgraduate and undergraduates.

Conference Abstract Book

The abstracts of the presentations can be found in the online conference Abstract Book.

Kindly be advised that all abstracts will be available in the conference proceedings starting from the inaugural day of the Conference. Visit the following link to access the abstracts:

<https://www.dpublication.com/proceeding/7th-icmetl>

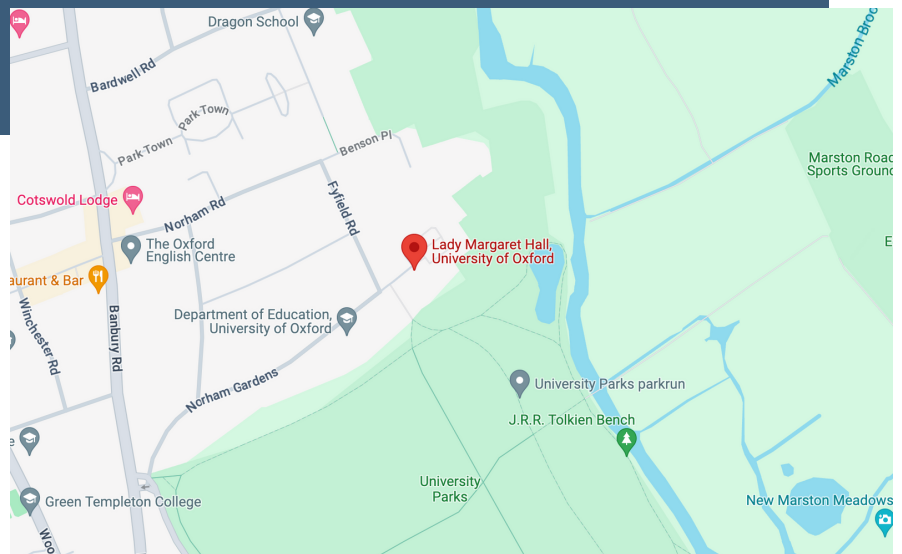


Location

Conference Venue



Location Facilities



Conference Venue:

Lady Margaret Hall, University of Oxford

Address: Norham Gardens, Oxford, OX2 6QA, United Kingdom

Agenda

Oral Presentations / First Day

Wednesday

Mar 27 | 2024

Welcome to the highly anticipated Oral Session at the ICMETL conference, where esteemed speakers from diverse backgrounds will share their expertise and insights on various topics.

Conference check-in will be open according to the local time in **Oxford, UK** from **08:30 – 09:00** – **Hall A**

08:30 – 09:00

Conference Check-in:

Pick up your delegate badge and Conference Program at the Registration Desk (**Oxford, UK** local time) – **Hall A**

Language Education and Pedagogy

09:00 – 09:15

Dr. Sureepong Phothongsunan - Thailand

Exploring a New Corrective Feedback Type for EFL Student Writing Skill Development

09:15 – 09:30

Samar Alharbi - The United Kingdom

Exploring Sociocognitive Writing Strategies: A Study of EFL Undergraduate Students in Saudi

09:30 – 09:45

Prof. Valentina Gavranović - Serbia

A Critical Insight into Linking Foreign Language Classroom Practices to the CEFR

09:45 – 10:00

Dr. Sucharat Rimkeeratikul - Thailand

Steps further after the Needs Analysis on a Textbook Design for an ESP Course

Agenda

Oral Presentations / First Day

Educational Innovation and Technology

10:00 - 10:15

Dr. Chinyere Ori Elom , Dr. Ikechukwu Ogeze Ukeje & Dr. Chukwudum Collins Umoke - Nigeria

Pedagogy Recalibration and Education Methodology Rethinking: A New Stakeholder Approach to Participatory Education Governance Through Artificial Intelligence Powered "Open Campus Model"

10:15 - 10:30

Dr. Lovelin Obi - The United Kingdom

Promoting Employer engagement in Built Environment Degree Apprenticeship Programmes

10:30 - 11:00

Networking and Refreshments

11:00 - 11:15

Dr. Manesha Peiris - The United Kingdom

Embracing Educational Innovation: Investigating Technology Acceptance and the Evolving Teacher's Experience in Higher Education

11:15 - 11:30

Alessandro Ferrazza - The United Kingdom

Enhancing Student Engagement in Remote Learning: Exploring the Acceptance of Educational Technology in Higher Education Amidst the Covid-19 Pandemic

11:30 - 11:45

Dr. Michele Fuller - The United Kingdom

Impact of using ChatGPT in Postgraduate teaching, learning and assessment in a Mixed Economy College

Agenda

Oral Presentations / First Day

Teaching Methodologies and Student Learning

11:45 - 12:00

Dr. Mercedes Carvalho - Brazil

Training Mathematics Teachers to Teach in The 6th Year Elementary School

12:00 - 12:15

Dr. Shelley Beck & Dr. Tracy Geraldine Beck - The United Kingdom

Using Board games to enhance accounting teaching education: A word Association Approach

12:15 - 12:30

Dr. Jennifer Martay - The United Kingdom

Learning through Play: Fostering STEM Skills through Hands-On Activities, Kits, and Board Games

12:30 - 13:30

Lunch Time

13:30 - 13:45

Rajeshree Thanapal - Australia

Factors Affecting Mathematics Teacher Beliefs and Pedagogical Practices When Implementing Inquiry-Based Learning

13:45 - 14:00

Prof. Ai Poh Loh - Singapore

Learning in the Affective Domain in PBL

Agenda

Oral Presentations / First Day

14:00 - 14:15

Prof. Eunyoung Kim - Japan

Designing Learning Content and Experiences for Innovative Higher Education to Foster Soft Skills

14:15 - 14:30

Prof. Arbin Thapaliya - The United States

A Case Study: Examining The Effectiveness of Project-Based-Learning Approach in an Ultrasound Course at an Undergraduate Level

14:30 - 14:45

Prof. Quinette Louw - South Africa

Online Transdisciplinary Research Training for Rehabilitation Students in South Africa: Experience and Lessons Learnt

14:45 - 15:15

Networking and Refreshments

Education Policy and Leadership

15:15 - 15:30

Prof. Kesang Degi & Prof. Boa Reena Tok - India

Monastic Education in Tawang District of Arunachal Pradesh, India

15:30 - 15:45

Oumaima Akdi - Morocco

The TaRI Approach: A Paradigm Shift to Accelerate Moroccan Pupil's Learning

Agenda

Oral Presentations / First Day

15:45 - 16:00

Dr. Brinda Oogarah-Pratap - Mauritius

Transformational Public-Private Partnership Framework: Key Considerations in The Design and Implementation of a School-Based Programme for A Healthier Nation and Planet

16:00 - 16:15

Prof. Martina Dickson - The United Arab Emirates

Academic Fathers in The UAE: How Their Work-Life Balance Impacts Family Life

16:15 - 16:30

Pedro Mendonça - Canada

Impacts of Art Appreciation Activities on Attentional Processes of Children Aged 7-10

16:30 - 16:45

Dr. Sangeeta Gupta - The United States

Assessing The Impact of the Learning and Study Skills Inventory (LASSI) On At-Risk Students at A Liberal Arts Institution

16:45 - 17:00

Nadia Uddin Talukder - The United Kingdom

The World Is Not a Stage - Primary Initial Teacher Education in Faith Settings Through the Navigation of Dissonance and Negotiation of Faith Identity

17:00 - 17:15

Closing Time

Agenda

Poster Presentations / First Day

Wednesday

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08:30 – 09:00

Conference Check-in:

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Dr. Kasma Suwanarak - Thailand

Fostering English Writing Skills through Self-Development of Thai EFL Graduate Students

Dr. Micheal Awad - Egypt

Investigating EFL Prospective Teachers attitudes, Knowledge and Practice Towards the Use of Virtual Reality in Instruction at the Faculty of Education, Zagazig University

Lilian Christine Dehnel - UK

Helping Hounds: The Role of Animal-Interventions in Alternative Schools in England - The Why, The How and The Recommendations for Policy

Notes:

Design your poster so that it is easy to read and include some visuals or charts. Allocate the top of the poster for the title and author's names and affiliations. Remember the audience may have a short time frame to read your poster.

The poster size should be A1 international paper size. Materials, including the title, should not extend beyond the poster size.

Do not use foam core or any thick or multi-layered materials or pushpins directly on the poster boards. Please make sure that the material used for the poster allows it to be posted on the boards.

Please bring your poster with you.

Walking City Tour

Where to go / Second Day

Tour Description:

Oxford Private Walking tour

Date: Thursday, Mar 28, 2024

Time: 10:00 AM

Meeting Point:

Outside the Ashmolean Museum entrance



ITINERARY

- - The castle area, to the High Street and Cornmarket.
- - Through the old Covered Market and down to Christchurch, the largest college.
- - Along the oldest cobbled streets of Oxford, to Magdalen College, winding our way to New College Lane and the Bridge of Sighs.
- - From the heart of the university and the Bodleian Library to the Natural History Museum and the Ashmolean



Walking City Tour

Where to go / Second Day

The city and university are inextricably linked; I unravel the complexity of the development of both. Stories of personalities, politics, and power. The writers were inspired by Oxford, scientists, and artists. Its historic buildings are a combination of film set location and a 21st-century world-class university. It has inspired writers, artists, scientists, inventors and is associated with some of our most famous literary creations, from the Mad Hatter to Inspector Morse.



Loving the rich layers of history, learning, and culture that make up the Oxford of today, and looking forward to taking you on a journey through time around the city. The tour will include a visit to a college and the C15th Divinity School, subject to availability, all done at your own pace.

Agenda

Virtual Presentations / Third Day

Friday
Mar 29 | 2024

We extend our warmest welcome to the ICMETL participants. We are excited to provide a unique virtual experience, offering a diverse range of sessions, interactive discussions, and networking opportunities to participants joining us from the comfort of their own homes.

The check-in will be open, according to the local time in **Oxford, UK**, from **08:45 – 09:00**

08:45 - 09:00

Conference Check-in:

The virtual session check-in will be open in **Oxford, UK** Local Time. Participants are kindly requested to log in and join during the specified time frame.

Pedagogy and Professional Development

09:00 - 09:15

Dr. Mouna Abou Assali - The United Arab Emirates

Enhancing Pedagogical Creativity: A Comprehensive Study of Self-Professional Development Among ESL Educators

09:15 - 09:30

Scott Threlfall - The United Kingdom

The Creation and Implementation of the Initial Teacher Education Reflective Thinking Questionnaire (ITERT-Q): Recontextualising The Measure and Locating the Reflective Mess We're All In

09:30 - 09:45

Dr. Efi Paparistodemou - Cyprus

Enhancing Teacher Leadership for Supporting Professional Learning Communities in Cyprus

09:45 - 10:00

Irina Samoshkina - Russia

Applied Learning in Higher Education: Bridging the Gap Between Theory and Practice

Agenda

Virtual Presentations / Third Day

10:00 - 10:15

Dr. Antonina Lukenchuk - The United States

Paradigm Shifts in Contemporary Doctoral Teaching and Learning: Epistemological Perspectives and Examples from Practice

10:15 - 10:30

Q & A - Break Time

Teaching Strategies and Student Engagement

10:30 - 10:45

Prof. Revathi Srinivas - India

Analysing the Distribution of Post-Reading Comprehension Questions in Secondary School Textbooks in Telangana, India

10:45 - 11:00

Tomislava Vidić - Coratia

Emotional, Behavioural and Cognitive Engagement, Self-Efficacy and Satisfaction of Primary School Students

11:00 - 11:15

Gregor Vnucko - Slovakia

Project-Based Learning in Oversized Classes: Insights from a Tertiary Education Case Study

11:15 - 11:30

Prof. Minako Yogi - Japan

Maximizing Flipgrid for Language Exchange: Elevating Communication, Cultural Insight, and Presentation Skills

11:30 - 11:45

Gábor Gutai - Slovakia

Students' opinion On AI in Teaching Writing

Agenda

Virtual Presentations / Third Day

11:45 - 12:00

Q & A - Break Time

Educational Challenges and Impact

12:00 - 12:15

Dr. Nguyen Hoang Le - Vietnam

Engagement in Extracurricular Activities: A Gain or A Loss from The Sense of School Belonging Perspective?

12:15 - 12:30

Eunice Chiu - Germany

Teachers as 'Powerless Elites': Emotions and Transformative Learning— a Refined Profession in an Era of Digitalisation and Artificial Intelligence

12:30 - 12:45

Yuliya Babayeva - Kazakhstan

The Shadowing Technique: An Effective Approach for Teaching Pronunciation Skills in Second Language Acquisition

12:45 - 13:00

Delies Alejo - Philippines

Exploratory Study On Psychosocial Influences of Spinal Cord Injury to Patients: Basis for Medical Social Work Intervention Plan

13:00 - 13:15

Ejona Demneri - Albania

Students' Difficulties in Writing in English Language

13:15 - 13:30

Q & A - Closing Time

F.A.Q.

of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

01.

Invoices or payment receipt. When will I receive my invoice/payment receipt?

Answer:

We send invoices to customers in the last week before the conference. (Invoices come with signature and stamp). If you do not receive an invoice, please contact us at the email address in your program.

02.

Publication opportunities; Where and when will my paper be published?

Answer:

All Abstracts will be published in the Abstract Book (link in the program). Other publishing opportunities including conference Proceedings, peer-reviewed indexed journals, etc. will be announced by our colleagues a few weeks after the conference.

03.

When will you give us certificates?

Answer:

Listeners and Speakers will be awarded Certificates at the venue. The certificate of virtual attendees will be emailed after the conference.

04.

Virtual presentations. How can we join the Virtual sessions?

Answer:

We will send information to all conference participants in an email with simple and clear instructions. There is a link that will automatically connect you to the conference platform.

Please note there is no need to join the virtual session from the conference venue. You can join us anywhere & you just need a computer and internet.

05.

How long is a conference paper presentation for in-person or virtual delegates?

Answer:

In-person or virtual presenters will have 13 minutes for paper presentation, and then 2 minutes for Q&A.

Any other questions?

Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

laura@acavent.com

info@icmetl.org

Thank you!



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