



VIRTUAL WORKSHOP for TEACHers!

Keynote speakers and four breakout sessions with experts will share TEACH([Teaching Equitable Asian American Community History](#), effective in July 2022) perspective and concrete classroom implementation cases. All the participants will have a chance to develop one TEACH lesson activity and be able to network with TEACHers. All are welcome to register.



 **National College
of Education™**
NATIONAL LOUIS UNIVERSITY



Keynote:

*A Critical Approach to
Unveiling Power
Relations in Visuals
Featuring AAPI People
and Their Experiences*

Hyeju Han, Xiaoning Chen,
and Mark Newman (NLU)

Breakout Sessions:

Linda Matsumoto
(Evanston/Skokie)

Abbey Castillo (CPS)

Zach Schroeder (CPS)

Ashley Cheyemi McNeil

(Full Spectrum Features)

Register [Here](#)

JUNE 15 2023

(9:00am-12:00pm)

The meeting link will be sent
when you register

Illinois PD clock hours provided

Contact
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VIRTUAL WORKSHOP

for TEACHers!

(6/15@ 9AM VIA ZOOM)

9:00-9:15	WELCOME	
9:15-9:30	ICE BREAKER	
9:30-10:00	KEYNOTE SPEAKER A Critical Approach to Unveiling Power Relations in Visuals Featuring AAPI People and Their Experiences <i>Hyeju Han, Xiaoning Chen, and Mark Newman</i> hhan@nl.edu; xchen13@nl.edu; mnewman@nl.edu The keynote presentation will discuss the intersectionality of two important trends: the increasing presence of visuals in daily life and education, and the intensifying racial and ethnic tensions which have a particular impact on the Asian American community in the United States. By taking a critical approach to analyzing visuals, educators can help students better understand the social, cultural, political, and economic contexts where visuals are embedded, uncover power dynamics in society, and take social actions that promote equity and cultural relevance. The presentation will focus on examining visuals featuring Asian Americans to promote awareness of AAPI experiences and advocate for the inclusion of AAPI perspectives in education. Examples of critical analysis of visuals portraying AAPI individuals will be showcased, and instructional strategies to reveal power dynamics and underrepresented perspectives will be provided.	
10:00-10:10	BREAK	
10:10-11:10	BREAKOUT SESSIONS BREAKOUT 1: Debunking AAPI Stereotypes: The Myth of the Model Minority, and Missing Pages in US History This session will deconstruct the myriad stereotypes of Asian Americans that serve to reinforce and perpetuate implicit, systemic and institutional bias towards the AAPI community. Presenter: Linda Matsumoto p.r.marcomwhiz@gmail.com Facilitator: Xiaoning Chen XCHEN13@NL.EDU	

10:10-11:10	BREAKOUT 2: Using Resources to Incorporate TEAACH into the Elementary Classroom Please join me in reviewing the TEAACH Act Air Table to bring Asian American and Pacific Islander History into the classroom! In this session, we will review the air table and talk through different ways to adapt curriculum to meet the needs of the TEAACH Act Presenter: Abbey Castillo ACCASTILLO3@CPS.EDU Facilitator: Xue Han XHAN2@NL.EDU BREAKOUT 3: One middle school teacher's experience with the TEAACH Act In collaboration with active parents, teaching AAPI history can be an engaging and powerful community partnership. Hear from one selective enrollment CPS school and how it attempts to make history come alive for its students, one lesson at a time. Presenter: Zach Schroeder ZSCHROEDER@CPS.EDU Facilitator: Hyeju Han HHAN@NL.EDU BREAKOUT 4: Two free immersive online learning tools on Japanese American incarceration history that you can use today! This session introduces participants to Full Spectrum Features' two award-winning film-based online learning tools geared for 6-12 grade students. <i>The Orange Story</i> focuses on the forced removal of Japanese Americans from the west coast in 1942. <i>Resettlement: Chicago Story</i> centers on how Japanese Americans remade their lives after they were released from the WWII incarceration camps. Both projects incorporate primary and secondary sources and discussion questions ready for classroom use. Presenters: Ashley Cheyemi McNeil ASHLEY@FULLSPECTRUMFEATURES.COM Facilitator: Mark Newman MNEWMAN@NL.EDU	
11:10-11:40	SHARING	
11:40-12:00	REFLECTION AND EVALUATION	