

Visual Pedagogies in Higher Education

Between Theory and Practice

Edited by **Joanna Kędra**, University of Jyväskylä

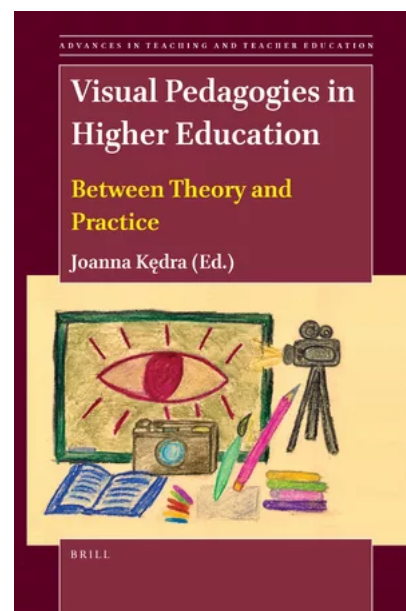
The use of images in education is expanding, but clear and comprehensive guidelines on how to carry out visual activities with students of a variety of fields are difficult to find. With the case studies from Finland, Canada, the United Kingdom, Australia, Japan, Poland, Turkey and the United States, contributors to this volume offer detailed reflections on the pedagogical role of using images in higher education. Examples include drawing, collage making, video production, object-based learning, photography projects, and many more. The book constructs a solid argument for the further development of visual pedagogies in higher education, highlighting the need to support students in advancing their visual competency as it has become fundamental to command in everyday life and professional contexts.

Contributors are: Gyuzel Gadelshina, Tad Hara, Joanna Kędra, McKenzie Lloyd-Smith, Gary McLeod, Olivia Meehan, Marianna Michałowska, Iryna Molodecky, Pinar Nuhoğlu Kibar, Paul Richter, Karen F. Tardrew, Rob Wilson and Rasa Žakevičiūtė.

Readership

Teachers and researchers in further and higher education, academics working in research centers focused on methodological innovation, students of education and research students focusing on visual methods, pedagogy, visual literacy.

Joanna Kędra, Ph.D. (2016), University of Jyväskylä, is Postdoctoral Researcher with an interest in visual literacy education, visual cultures, photography, and visual research methods. Joanna serves as Chair of the ECREA Visual Cultures Section and Chair of the IVLA International Presence Committee.



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